



Mission: To advocate for appropriate education for gifted, creative and talented students.

# OAGCT

**Oklahoma Association of Gifted, Creative and Talented**

Volume 30, Issue 1

November 2007

Toni Pantier, Ed.D., President

## MARK YOUR CALENDARS TODAY!

The OAGCT Spring Conference will be here before we know it! Our theme is **A Kaleidoscope of Gifted Learning**, and we plan to have just that!

The conference will be held in the Nigh University Center at the University of Central Oklahoma in Edmond on Friday, February 22, 2008. Conference hours will be from 8 a.m.—5 p.m.

Please contact the Best Western Edmond Inn and Suites (2700 E. Second St, Edmond, OK 73034) at (405) 216-0300 for reservations. Our conference rate is \$75 per room for up to four people. Move-in times are 4 p.m.—7 p.m. on Thursday, February 21, 2008.

Dr. Bertie Kingore will be our keynote speaker.

**We look forward to seeing all of you there!**

Please contact Kristy Ehlers with any questions you may have.

**Dr. Bertie Kingore** is an international consultant who has worked with students, their teachers, and their parents for over 30 years. She continues to work in classrooms to model the differentiation of instruction for all learners. Recognized for her humorous and practical presentations, her energetic sessions leave teachers revitalized and eager to implement her shared ideas and learning experiences in their own classrooms.



### 2008 OAGCT Spring Conference will include:

- National speaker, Dr. Bertie Kingore
- Break-out sessions
- Student performers
- Vendors
- Professional networking
- Lunch
- Award winners announced!  
(Nicholas Green, Cheryl Kennedy Award/ Scholarship, and Service Award)

**Program proposal and registration forms can be found on pages 9-11! Mail**

### Inside this issue:

|  |       |
|--|-------|
| OAGCT Conference   | 1     |
| President's Corner<br>From the State Dept                              | 2     |
| Family Factoids  | 3-4   |
| Gifted Foundation<br>Gifted Coursework<br>OECU Grants                  | 5     |
| How Do I Get Started?<br>It Takes a Village                            | 6     |
| Research Corner<br>Membership Info<br>Kid's Corner                     | 7     |
| Share-a-Plan<br>Are We Failing Our<br>Geniuses?<br>OAGCT Meeting Dates | 8     |
| OAGCT Conference<br>Program Proposal From                              | 9-10  |
| OAGCT Conference<br>Registration Form                                  | 11    |
| Foundation Application   | 12    |
| Kennedy Scholarship  | 13-14 |
| Nicholas Green Award   | 15-17 |
| Service Award  | 18    |
| Riggs Scholarship  | 19-20 |
| Membership Application   | 21    |
| Board of Directors   | 22    |

## President's Corner

by Toni Pantier

Each day we ask our students to "come to the edge." We ask them to accept a challenge and climb out of their comfort zones—all in the name of stretching their minds. Appollinaire, a French novelist, once said,

"Come to the edge.  
We can't, we are afraid  
Come to the edge  
We can't, we will fall  
And they came to the edge  
And he pushed them  
And they flew."

As we ask ourselves how we can serve our kiddos in the best possible way, it is crucial that we too "come to the edge" for the occasion. We must climb out of our safe zones and stretch ourselves, despite the discomfort. Coursework in gifted education is available, both in face-to-face and online classes. Grants and scholarships exist to help defray the costs. Conferences such as NAGC's and our own OAGCT Spring Conference provide guest speakers, breakout sessions, and vendors with a wealth of resources. There are many books on all facets of gifted education. Start a book study. Let us all "come to the edge" in new ways with new energy to reach the needs of our gifted students! Let's soar with new ideas. And, in the end, our students will fly even higher.

## From the State Department...

The State Department is bustling at the start of a new year. Our Advanced Placement grants were due September 21, 2007, and we received a great number of outstanding applications. We hope to announce the awarded grants in late October. Feel free to call our office in November if you have not received any information.

The Gifted Child Count was due by October 15, 2007. We appreciate all the hard work your schools have done in gathering all the information. If you chose to update your Gifted Education Plan and have not received an approval letter at this time, please feel free to contact us at the office.

We look forward to meeting many of you at the Advanced Placement 1 and 2 day Conferences in Norman and Tulsa throughout the school year. Registration was phenomenal. We hope you and your district take advantage of these outstanding professional development opportunities.

We are always here to serve you. Please feel free to contact us and utilize our websites. We appreciate you and all your hard work. Have a great year.

Dr. Kristy Ehlers

Catherine Dunn

Gifted Education/Advanced Placement

Oklahoma State Department of Education

2500 North Lincoln Boulevard, Suite 316

Oklahoma City, Oklahoma 73105-4599

(405) 521.4287 Phone (405) 522.0496 Fax

[Kristy\\_Ehlers@sde.state.ok.us](mailto:Kristy_Ehlers@sde.state.ok.us)

[Catherine\\_Dunn@sde.state.ok.us](mailto:Catherine_Dunn@sde.state.ok.us)

<http://title3.sde.state.ok.us/gifted>

<http://title3.sde.state.ok.us/ap>

## Family Factoids

Check out our parent page! You will find it in each newsletter this school year. Please feel free to copy it and share with all of your parents of gifted children. We want to reach more parents of gifted students and encourage them to become a part of the OAGCT family. Touching parents touches our students!

# FAMILY FACTOIDS

A Great Resource for Parents of Gifted Children...

## In Our Own Words

### The Many Voices of Giftedness

What does the classroom look like through the eyes of a gifted child? The phrase "gifted children will take care of themselves" is still too often heard as a reason for failure to provide appropriate gifted education services. We at NAGC believe that the best way to convey what it means to be gifted in the classroom is through the eyes of gifted children and their parents and teachers. And the most efficient and moving ways to communicate this experience is in a cartoon or short poem.

NAGC needs your help. Your job is to distill the issue into a passionate sound bite. Our job is to effectively use the sound bites to affect positive change.

To that end, will you please send us a cartoon or short verse (50 words or less) on the gifted child's classroom experience? These personal glimpses will express the impact of quality gifted education services or the consequences of the failure to provide services, with educators and policy makers at our convention, via our newsletters, and in correspondence and meetings with Members of Congress. We welcome submissions from both children and adults. Go to our website

<http://www.nagc.org/index.aspx?id=2078> for further details. Please send your work to the address below or email it to [ckaye@nagc.org](mailto:ckaye@nagc.org).

We are eager to see what you have to share. Thank you for participating.

NAGC

In Our Own Words

Suite 550

1707 L Street, N.W.

Washington, DC 20036

## ATTENTION PARENTS!

The National Association for Gifted Children released its eleventh annual Holiday Educational Toy List in the September 2007 issue of *Parenting for High Potential*, the association's award-winning parent magazine. The listed games offer constructive outlets to parents of highly creative children.

Thirty-two toys and games produced by 24 manufacturers were chosen, offering many opportunities for hilarious family fun and learning.

Please link to the article if you are communicating online or reference the article's web address. It is:

<http://www.nagc.org/uploaded/Files/PHP/Toylist%202007.pdf>



## Looking for a great book???

The fun-filled book titled *Intelligent Life in the Classroom* has been named a winner of a Learning Magazine 2008 Teachers' Choice Award! This compilation of wit and humor, written by a parent/teacher duo, takes you inside the workings of gifted minds. The book offers examples of how they work, how to nurture them, and how to bring any classroom to life!

## Twice Gifted/Twice Exceptional

Bill Cosby, the famous comedian, and his wife, Camille, both have doctorate degrees in education. But not until their son, Ennis, was in college, did they realize that he had a learning difference. He had a learning difference and he was gifted. How can that be? Ennis was in good company!

Albert Einstein's son, Hans Albert Einstein, shared this about his father, "He told me that his teachers reported that . . . he was mentally slow, unsociable, and adrift forever in his foolish dreams."

Agatha Christie admitted, "I, myself, was always recognized as the "slow one" in the family. It was quite true, and I knew it and accepted it. Writing and spelling were always terribly difficult for me. My letters were without originality. I was . . . an extraordinarily bad speller and have remained so until this day."

The children's author, Patricia Polacco wrote of her personal experience with dyslexia in her book, "Thank You, Mr. Falker." In this book, she gives thanks to the 5<sup>th</sup> grade teacher who gave her the understanding she so desperately needed. Every teacher and parent of a child who struggles with reading and writing should read this book to their child.

Twice-Exceptional Students, students who are gifted and have a learning difference, are receiving much attention as we begin to realize that these children have the ability to accomplish truly extraordinary achievements. It is important that we begin to recognize the gifts these amazing students have and to guide them to understand their weaknesses. Students who begin to understand their problems can begin to dream their success.

Some websites for parents and teachers to visit are:

[www.allkindsofminds.org/](http://www.allkindsofminds.org/) - Dr. Mel Levine has devoted his life to helping the child who learns differently. His website has wonderful resources for both parents and teachers.

<http://www.ldonline.org/indepth/gifted> - LD Online has tremendous links to the latest information about twice exceptional children.

<http://www.cde.state.co.us/gt/download/pdf/TwiceExceptionalResourceHandbook.pdf> - The Colorado Department of Education has an extraordinary resource book for teachers of gifted students with disabilities that can be downloaded free of charge.

Ennis Cosby had a dream to create a school where all children could reach their potential. While working on his Doctoral Degree in Education, his life tragically ended, but his dreams prevail. Visit [www.hellofriend.com](http://www.hellofriend.com) to discover the legacy that lives on through the Hello Friend Foundation.

---

Below are the results of a national survey of students who are gifted. These six issues were voted as the top six "gripes" of gifted kiddos.

### THE SIX GREAT GRIPES OF GIFTED KIDS

taken from *The Gifted Kids' Survival Guide* by Judy Galbraith

1. No one explains what being gifted is all about.
2. Why do I have to do things over and over when I already know them?
3. Kids tease me about being smart.
4. Few friends understand me.
5. Parents and teachers expect me to be perfect.
6. I feel different and wish people would accept me for what I am.

MORAL: Please see your student as a "CHILD" first and as "gifted" secondly.

**AND REMEMBER: NO ONE IS GIFTED IN ALL AREAS!**

## **Gifted Oklahomans Foundation**

**Sponsored By**

**OAGCT and Public Support**

By

Debra F. Hull, PhD.

The Gifted Oklahomans Foundation's mission is to provide scholarships for teachers of gifted students to pursue college course work. Van Tassle-Baska in *Rethinking Gifted* (Borland, 1993) states, "The careful nurturing and socializing of teachers to the demands of working effectively with gifted learners is a long-term process." Sally Reis takes the position, "... gifted education specialists should serve a dual role, providing direct service to students and professional development and consultation services to classroom teachers (Borland, 2003)." Donna Ford believes, "Teachers seldom target the developmental needs of culturally and linguistically diverse students in general. This

lack of preparation places minority students in double jeopardy-enduring the usual prejudices while their academic strengths and needs go unmet in school (Borland, 2003)."

These are just some of the reasons that the GO Foundation has as its sole purpose the funding of teacher education. It is common knowledge that the teacher plays a pivotal role in the education of high performing children. Coleman and Cross (2001) have stated that the selection of high-quality teachers is crucial for effective programming, as do many others. Teachers must have the education necessary to equip them with the skills necessary to provide a full range of services to those students with high potential.

Therefore, the Gifted Oklahomans Foundation with the support of OAGCT provides scholarship money for those teachers wishing to pursue coursework or master's degree in Gifted and Talented education. An easy to fill out scholarship form for partial

funding of college course work, face to face or online, is provided with the stipulation the coursework is completed with a C or above, the recipient is willing to turn in a copy of the grade or a letter from the professor with a grade, and the teacher is working or planning to work in an Oklahoma school in gifted education.

Scholarship monies will then be provided in a timely manner. All interested teachers are encouraged to apply.

### References

Borland, J.H.(Ed.) (2003). *Rethinking gifted education*. New York: Teachers College Press.

Coleman, L.J. & Cross, T.L. (2001). *Being gifted in school: An introduction to development, guidance, and teaching*. Waco, TX: Prufrock Press.

### **Coursework for Spring, 2008**

Are you interested in learning more about the academic field of study that supports our work? Teachers in the State of Oklahoma can enroll for the Spring Semester in **EPSY 5063: Introduction to Gifted Education**, which will be offered fully online through OSU-Tulsa. The Spring Semester starts on January 7, 2008, and ends on May 2, 2008. Check the OSU-Tulsa website for information on registration and enrollment. If you are not an OSU student, you can apply to the Graduate College to take this course as a special student.

[www.osu-tulsa.okstate.edu](http://www.osu-tulsa.okstate.edu)

Find the Gifted Foundation scholarship application on page 12!

### **Teacher Grants Available!**

Oklahoma Educators Credit Union is looking to fund innovative programs or ideas that stimulate thought, expand curriculum and/or create new methods of teaching. Members who are certified or support school personnel can apply. Awards range from \$100 to \$1,000! Application deadline is the 2nd Friday in July and November. Visit your local branch to get an application brochure or download a copy at [oecu.com](http://oecu.com).

## How Do I Get Started?

During Encyclo-Media at the OAGCT booth, I had the opportunity to meet several teachers who commented this was their first year to teach Gifted and Talented students. Most said they were at a loss as where to begin a GT program. As a new board member of OAGCT and the Curriculum Co-Chair, I feel their pain.

I spent 25 years in the classroom before becoming a Gifted Resource Coordinator. I could teach 4<sup>th</sup> grade in my sleep, but my first week as GRC I felt completely overwhelmed and totally confused, just getting started seemed to be the hardest part. I no longer had a teacher's guide to tell me what to say and how the students would probably respond. I had no choice but to take a leap of faith in myself and in my students.

The first thing I did was to offer my students an **Interest Inventory** developed by Deborah E. Burns and designed by Del Siegle, ***If I ran the School***.

<http://www.gifted.uconn.edu/3summers/pdf/ifiran.pdf> I tallied the student responses looking for commonalities (I certainly wasn't going to teach all 84 items on the inventory) then planned mini-courses based on their interests. Since many students had an interest in rocks, minerals, earthquakes, volcanoes, and ocean life it seemed logical to create a mini-course about earth science. Being a GRC became much easier and made more sense when I knew how to interest my students.

The internet is full of lesson plans and ideas for working with GT students. I love to Google, and I am always looking for new information/ideas to improve my program. As I find things of interest, I will pass them on to you via the OAGCT newsletter. Here's one that might help you get started. [http://www.fcpsteach.org/gt\\_renzulli/](http://www.fcpsteach.org/gt_renzulli/)

Have a great year!

Alicia Steer

OAGCT Curriculum Co-Chair



### It Takes a Village

It was wonderful to see the Beverly Riggs Scholarship recipients recently at Encyclo-Media. It would be more wonderful if OAGCT was able to increase the number of scholarship recipients and include teachers interested in taking gifted coursework. OAGCT is seeking ideas/sponsors to generate new funding sources. If you know of a business/organization or have an idea that would enhance the educational experiences of Oklahoma's gifted students and their teachers, please contact or send contact information to: [asteer@norman.k12.ok.us](mailto:asteer@norman.k12.ok.us)

### NICHOLAS GREEN DISTINGUISHED STUDENT AWARD

Don't forget! Nominations for the Nicholas Green Distinguished Student Award must be postmarked no later than **December 1, 2007**. The award recognizes excellence in elementary students grades 3 through 6, in the area of academics, leadership, or the arts. Please find information and nomination forms in this issue.

## Research Corner

For those of you who have received your *Gifted Child Quarterly* in the past few weeks, you may be talking about the great articles with your colleagues already. This journal is the fourth issue in volume 51, which is Fall, 2007. It's a special issue on "Best Practices in Gifted Education." There are six very informative articles to read to understand the role of research in our work in gifted education. Our goals, of course, are to provide the best educational and psychological services to children and youth who are gifted. This issue is a great place to start connecting our practice to current research as many of the articles describe the process of reading the literature and learning more what the research centers in gifted education have discovered as they work in schools with teachers and stu-

dents. Here is what you will want to read in this journal.

Carolyn Callahan and Tonya Moon, both from the University of Virginia, detail how to read the professional literature in gifted education and make informed decisions about what has been researched well (*Sorting the wheat from the chaff: What makes for good evidence of effectiveness in the literature in gifted education?*). Mary Ann Swiateck, from the Carnegie Mellon Institute for Talented Elementary and Secondary Students, reviews what we know about the Talent Search program and its effectiveness with gifted students. Maureen Neihart, who is at the NIE in Singapore now, reviews the research on acceleration and ability group. Joyce Van Tassel-Baska and Elissa Brown from The College of William and Mary wrote, *Toward best practice: An analysis of the efficacy of cur-*

*riculum models in gifted education.* Marcia Delcourt from Western Connecticut State University, Dewey Cornell from the University of Virginia, and Marc Goldbert from the Virginia Department of Mental Health describe a study about *Cognitive and affective learning outcomes of gifted elementary school students.* Karen Rogers who is now at the University of New South Wales wrote *Lessons learned about educating the gifted and talented: A synthesis of the research of educational practice.*

Let me know what you would like to hear about in future columns for Research Corner.

Diane Montgomery, Ph.D.  
Professor, Educational Psychology  
Oklahoma State University

### OAGCT Membership

Our membership is growing! During Encyclo-Media many teachers visited our booth and either updated membership information, renewed memberships, or joined for the first time. Thanks for stopping by! Welcome to our new members!

Notice the list of board members on the back page of the newsletter. Each person listed is a resource at your fingertips. Email them! We are all in this together—to better serve students in Oklahoma who are gifted. Please encourage educators, parents, and community members who are concerned about Oklahoma's high ability students to join our membership.

### Kid's Corner

Do you have an unusually outstanding student that you would like to showcase? Kid's Corner, a new section coming to our newsletters, is just the place! We're looking for amazing abilities, unique interests, or other things that would set your student apart. Please send a write up limited to 100 words to Heather Butler at [hbutler@mid-del.k12.ok.us](mailto:hbutler@mid-del.k12.ok.us).

## Share-a-Plan

Alicia Steer

OAGCT Curriculum Co-Chair

Good teachers are continually looking for new ideas and ways to inspire, challenge, empower, and expand their students' knowledge and creativity. The internet is full of free lesson plans, but looking for a new lesson plan can be time consuming. Sometimes the processes and outcomes do not meet our expectations or are hindered by our lack of available resources. Wouldn't it be great to go to a trusted website where you could find lesson plans geared just for your GT students?

OAGCT would like to create links on our website for lesson plans submitted by our members. Do you have a favorite GT lesson, or one that can be easily adapted or extended, to share with others? If you are willing to **Share-a-Plan**, or more than one, please email them to: Alicia Steer, Curriculum Co-chair, [asteer@norman.k12.ok.us](mailto:asteer@norman.k12.ok.us) and every effort will be made to post your lesson on the OAGCT website. Thanks for all you do to serve Oklahoma's GT students.

---

### 2007-08 BOARD MEETING DATES

OAGCT Board Meetings are open to all OAGCT members. Meetings will be held on the last Tuesday whenever possible.

#### **January 29, 2008 (Tuesday)**

E-mail meeting

#### **February 21, 2008 (Thursday)**

UCO Student Union Ballroom,  
Edmond, 4:00 set-up for conference  
and meeting

#### **April 29, 2008 (Tuesday)**

State Dept. of Education, OKC,  
5:30-7:00

“Are We Failing Our Geniuses?”

Time Magazine

Published 8-16-07

Summarized by Daphne Thompson, OAGCT Parent

Even before the no-child-left-behind policy emerged, U.S. schools have worried more about those with lower IQs than those with the highest. Interestingly, the same amount (about 5%) of gifted kids drops out of school as non-gifted. The budget difference between gifted programs and those for the mentally disabled are also surprising. Schools in the U.S. spend approximately \$8 billion dollars a year trying to bring the low achieving up to par while spending only \$800 million to nurture our high achievers. *Time* suggests “we may be squandering a national resource: our best young minds.”

When a child tests 3 standard deviations below the mean on an IQ test, it is expected that they will receive “special” education. Why is the same not expected when a child tests 3 standard deviations above the mean? Both types of children tend to have problems relating to classmates of average intelligence and learn at different paces. However, due to No-Child-Left-Behind, it is more important for schools to work on areas where a child is deficient than to nurture their gifts.

How to handle highly gifted children has been debated for years. Gifted students are often forced by their school to stay in an age-assigned classroom even though research shows these children will thrive when placed with older students and challenged appropriately. Just as a gymnast needs training to become the best, a gifted child needs the chance to exercise their brain and build his/her intellect.

**Full article located at:**

**[http://www.time.com/time/magazine/  
article/0,9171,1653653,00.html](http://www.time.com/time/magazine/article/0,9171,1653653,00.html)**

### **Interested???**

Try reading *Genius Denied*. It's a great resource for parents/teachers of gifted children. Get ideas on how to get what your gifted children need.

Check it out!

# ***A Kaleidoscope of Gifted Learning***

2008 OAGCT Spring Conference  
Oklahoma Association for the Gifted, Creative, and Talented, Inc.  
Friday, February 22, 2008  
University of Central Oklahoma, Nigh University Center  
Edmond, Oklahoma

## **CALL FOR PROGRAM PROPOSALS**

If you have a one hour presentation you would like to have considered as part of the 2008 OAGCT Conference, please complete the following information and return by **December 1, 2007**, to:

OAGCT 2008 Program Proposals  
Oklahoma Association for the Gifted, Creative and Talented Inc.  
P.O. Box 60448, NW Station  
Oklahoma City, OK 73146-0448

|  |        |
|--|--------|
| Name of Presenter(s)                         |        |
| Job Title(s)                                 |        |
| School/Business                              |        |
| School/Business Address, City,<br>State, Zip |        |
| School/Business Phone                        | (    ) |
| School/Business Fax                          | (    ) |

|  |   |
|--|---|
| Home Address, City, State, Zip<br>(please list addresses for each presenter) |   |
| E-Mail Address (please list one for each presenter)                          |   |
| Title of Proposed Presentation   |   |
| Target Audience (check all that apply)                                       | <input type="checkbox"/> Teachers, Grades K-2                           |
|  | <input type="checkbox"/> Teachers, Grades 3 -5                          |
|  | <input type="checkbox"/> Teachers, Grades 6 -8                          |
|  | <input type="checkbox"/> Teachers, Grades 9 -12                         |
|  | <input type="checkbox"/> Parents/Guardians/Grandparents                 |
|  | <input type="checkbox"/> Counselors/Media Specialists                   |
|  | <input type="checkbox"/> Coordinators of Gifted Programs/Administrators |

Include a fifty (50) word or less description of the presentation which will be used in the conference agenda to identify your program. Failure to include this information will result in dismissal of your proposal.

**PLEASE NOTE:** There will be no audio visual equipment in the breakout rooms. Approved presenters will be responsible for their own equipment.

Program presenters will be confirmed no later than December 1, 2007.

All presenters are expected to register for the conference.

Questions?  
 Contact Kristy Ehlers  
[Kristy\\_Ehlers@sde.state.ok.us](mailto:Kristy_Ehlers@sde.state.ok.us)  
 or Catherine Dunn  
[Catherine\\_Dunn@sde.state.ok.us](mailto:Catherine_Dunn@sde.state.ok.us)

# ***A Kaleidoscope of Gifted Learning***

2008 OAGCT Spring Conference

Oklahoma Association for the Gifted, Creative, and Talented, Inc.

Friday, February 22, 2008

University of Central Oklahoma, Nigh University Center

Edmond, Oklahoma

## **CONFERENCE REGISTRATION**

|                                  |          |
|----------------------------------|----------|
| Name                             |          |
| Home Address                     |          |
| Home City, State, Zip            |          |
| Home Phone                       | (      ) |
| School/Business                  |          |
| School/Business Address          |          |
| School/Business City, State, Zip |          |
| School/Business Phone            | (      ) |
| E-Mail Address                   |          |

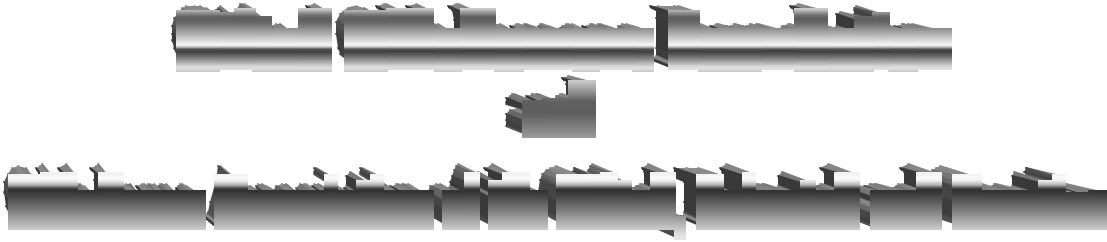
| <b>Conference Option</b>  | <b>Before<br/>1/31/07</b> | <b>After<br/>2/1/07</b> | <b>Total</b> |
|---|---------------------------|-------------------------|--------------|
| <b>Total Conference - Members</b><br>Includes Friday Sessions and lunch               | \$65.00                   | \$80.00                 |              |
| <b>Total Conference - Non-Members</b><br>Includes Friday Sessions and lunch           | \$80.00                   | \$95.00                 |              |
| <b>OAGCT Membership Dues</b><br>Conference Registration Fee includes membership dues. | \$15.00                   | \$20.00                 |              |

Form of Payment:      • Personal Check/Money Order  
                                  • School Purchase Order # \_\_\_\_\_

Payment must accompany registration form.

OAGCT, PO Box 60448, NW Station, Oklahoma City, OK 73146-0448

OAGCT FEI #73-1072839



## Scholarship Application

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

School: \_\_\_\_\_

Educational Background:  
\_\_\_\_\_

Hours in GT education completed: \_\_\_\_\_

Hours planned this semester: \_\_\_\_\_

Course title: \_\_\_\_\_

Institution: \_\_\_\_\_

Brief description of why your are enrolling in coursework:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Mail completed application to:**  
Gifted Oklahomans Foundation  
P.O. Box 10496  
Midwest City, OK 73140

# Oklahoma Association of Gifted, Creative and Talented Cheryl Kennedy Memorial Scholarship

The OAGCT Cheryl Kennedy Memorial Scholarship is a grant awarded to educators and is intended to:

- Foster excellence within gifted and talented education.
- Promote an understanding of giftedness through research.

**Eligibility**—Educators eligible to receive the scholarship must be:

- Currently enrolled in or planning to enter a graduate program in gifted and talented education, OR
- Planning to participate in training in gifted and talented education OR
- Proposing to implement a research project to contribute to the field of gifted and talented education.

**Award**—A \$500 grant is awarded to finance advanced education, a research project, or training in gifted and talented education.

**Application**—Applicants must submit:

- A completed, signed application form (front and back).
- A description of the nature and purpose of the proposal (one page).
- Evidence of commitment to purpose or autobiographical statements which include examples of achievement and interest (one page).
- Recommendations or letters of support (one to three pages).

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

School District \_\_\_\_\_ Position \_\_\_\_\_

Work Address \_\_\_\_\_

Home Address \_\_\_\_\_

Phone (Home) \_\_\_\_\_ Phone (Work) \_\_\_\_\_

(continued on the back)

This scholarship will be used for:

A research project entitled

\_\_\_\_\_

-OR-

Advanced study/workshop/institute/conference (name and location)

\_\_\_\_\_

I hereby apply for a grant to be awarded at OAGCT's annual Spring Conference. In support of this application, I am enclosing the required statements and certify them to be true and correct. I understand and agree that if I am awarded a grant, I will submit an article describing the program/project for publication in the OAGCT newsletter, and be willing to present a workshop at Encyclo-Media 2008 or the OAGCT Spring Conference 2009.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Completed application packet is due by December 1, 2007.**

Mail to: OAGCT  
Outstanding Service Award Nominations  
P.O. Box 60448, NW Station  
Oklahoma City, OK 73146-0448

**Oklahoma Association of Gifted, Creative and Talented  
NAGC Nicholas Green Distinguished Student Award  
and the OAGCT Awards of Excellence**

The National Association for Gifted Children (NAGC) Nicholas Green Distinguished Student Award is designed to recognize excellence in young children and is awarded to one student in each state who is entered in Grades 3, 4, 5 or 6 and who has distinguished himself or herself in the area of academics, leadership, or the arts.

***Nomination Procedure***

OAGCT will accept nominations from parents, teachers, students, and community and civic groups, as well as self-nominations.

Nominations for the current school year must be postmarked **no later than December 1**. Nominations postmarked after that date will not be reviewed.

***Eligibility Criteria***

Student must be in Grades 3 through 6 at the time of nomination.

Outstanding student accomplishment may be in the area of academics, leadership, or the arts.

***Submission Process***

Applications must include:

A composition written by the student nominee. Compositions should describe

- a. The activity or interest area for which the student is being nominated.
- b. How the student became interested or involved in the activity.
- c. The impact the activity has had on the student and on others.
- d. How the student's future plans and goals have been affected by this activity or interest area.

A completed application form.

One letter of recommendation from someone other than a nominee's family member, explaining why the student nominee is deserving of the award, what sets the student apart from others, and how the nominee is impacting others.

A photo (preferably a school photo) to be used in award publicity in the event the student is selected for the award.

A signed release form from a parent or guardian granting permission to NAGC to use the nominee's name, composition, and photo in award publicity and announcements should he or she be selected.

A self-addressed, stamped **POSTCARD** which will be used to acknowledge receipt of the application packet.

***Selection Procedure***

OAGCT will acknowledge receipt of the nomination packet if a self-addressed, stamped **POSTCARD** is included in the packet.

A selection committee will review the applications and make awards based on merit. NAGC reserves the right not to make an award in a state if the selection committee determines that the submissions for that state are not exceptional.

Selection of award winners will be completed by January 1.

Award winners will be notified of their selection in writing by February 1.

The NAGC winner will receive a certificate and a \$500 U.S. Savings Bond. The U.S. Department of the Treasury will mail the U.S. Savings Bond directly to the NAGC winner.

The OAGCT winners will receive a certificate and a U.S. Savings Bond.

**Nominations must be postmarked no later than December 1, 2007.**

Mail to: OAGCT  
Nicholas Green Nominations  
P.O. Box 60448, NW Station  
Oklahoma City, OK 73146-0448

**Nicholas Green Distinguished Student Award  
2007-2008 Application Form  
(Please print or type.)**

**Date** \_\_\_\_\_

**State (where nominee resides)** \_\_\_\_\_

**Student Information**

**Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City/State/Zip** \_\_\_\_\_

**Phone Number** \_\_\_\_\_

**Birth Date** \_\_\_\_\_ **Grade (at time of application)** \_\_\_\_\_

**Social Security Number** \_\_\_\_\_

**Name of Parent or Guardian** \_\_\_\_\_

**School Name** \_\_\_\_\_

**School Address** \_\_\_\_\_

**Teacher's Name** \_\_\_\_\_

**Name of Person Nominating Student** \_\_\_\_\_

|  |
|--|
| <p><b>Submit forms and enclosures, postmarked <u>NO LATER THAN DECEMBER 1</u>, to:</b><br/><b>OAGCT</b><br/><b>Nicholas Green Nomination</b><br/><b>PO Box 60448, NW Station</b><br/><b>Oklahoma City, OK 73146-0448</b></p> |
|--|

**Enclosures (5):**

- **Student Composition**
- **Letter of Recommendation (from someone other than a family member)**
- **Signed Release Form**
- **Photo**
- **Self-addressed, stamped postcard**

**Nicholas Green Distinguished Student Award  
2007-2008 Release Form**

(Please print or type.)

**I hereby give the National Association for Gifted Children (NAGC) permission to use my son/daughter's photo and composition, submitted in connection with the NAGC Nicholas Green Distinguished Student Award, in any publicity or announcements NAGC may make about the Award or the Award winners should my son or daughter be selected for the Award.**

**I further grant permission to NAGC to use my son/daughter's name, school name, and city and state in any publicity or announcement that uses his/her photo or composition and to make edits to the length of the composition as may be necessary.**

**I understand that neither I nor my son/daughter will receive any remuneration in connection with this permission and understand that the photo and composition will not be returned to me.**

**Signature of parent or guardian** \_\_\_\_\_

**Name (please print)** \_\_\_\_\_

**Address** \_\_\_\_\_

**City/State/Zip** \_\_\_\_\_

**Phone (day)** \_\_\_\_\_ **E-Mail** \_\_\_\_\_

**Relationship to Student Award Nominee** \_\_\_\_\_

**Name of Student Nominee** \_\_\_\_\_

**Student's Social Security Number (necessary to purchase Bond)** \_\_\_\_\_

**State** \_\_\_\_\_ Oklahoma \_\_\_\_\_

**Date** \_\_\_\_\_

# Oklahoma Association of Gifted, Creative and Talented Nomination for the OAGCT Outstanding Service Award

Each year the OAGCT Outstanding Service Award is presented in recognition of service to Oklahoma's gifted and talented students. Anyone who is actively involved in a personal effort to improve gifted and talented education in Oklahoma is eligible to receive this award, including parents, teachers, consultants, administrators, and others. Anyone may submit a nomination for the award. Please use this form to nominate any qualified person who has not previously been selected. Since only one award is given each year, many exceptional nominees have not been recognized.

Nominee \_\_\_\_\_

Nominee's School Affiliation \_\_\_\_\_

Nominee's Address \_\_\_\_\_

Nominee's City/State/Zip \_\_\_\_\_

Nominee's Role in Gifted Education \_\_\_\_\_

Nominee's Number of Years of Service to Gifted Education \_\_\_\_\_

**On a separate page, provide a detailed narrative description of the nominee's service to gifted education and your reasons for nominating this person.**

Nominated By \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Phone (Home) \_\_\_\_\_ Phone (Work) \_\_\_\_\_

How long have you known the nominee? \_\_\_\_\_

**Nomination forms and narratives  
must be postmarked no later than December 1, 2007.**

**Mail to: OAGCT  
Outstanding Service Award Nominations  
P.O. Box 60448, NW Station  
Oklahoma City, OK 73146-0448**

# BEVERLY RIGGS CAMP SCHOLARSHIP

(Revised Version)

The Beverly Riggs Camp Scholarship will pay up to \$500 for summer camp attendance for a student who is gifted. The camp must be in the gifted areas of academic or artistic enrichment and/or acceleration. Please notice examples of possible camps listed on the back. Send completed application and copies of camp enrollment form and camp/course description (postmarked by February 15) to OAGCT, P.O. Box 60448, Oklahoma City, Oklahoma 73146-0048. All students will be notified by March 15.

## PART A: STUDENT INFORMATION

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone number \_\_\_\_\_

E-mail address \_\_\_\_\_

School and District \_\_\_\_\_

Grade \_\_\_\_\_ Age \_\_\_\_\_

Name of camp \_\_\_\_\_

Location of camp \_\_\_\_\_

Camp dates \_\_\_\_\_

Cost \_\_\_\_\_

## PART B: WHY IS THIS CAMP AN APPROPRIATE MATCH FOR YOU?

Enclose a typed description of the camp or specific course, your interests, and why this camp is a good match for you.

## PART C: RECOMMENDATION

Include one recommendation from an educator who knows you well.

## Some Camps in Oklahoma for Gifted Children

Youth and Academic Enrichment Classes, Tulsa Community College,  
Continuing Education, grades 3-11, 918.595.7566 or  
[www.tulsacc.edu/ce](http://www.tulsacc.edu/ce) for catalog

Gilcrease Museum Education Center opportunities and Camp Gilcrease  
for ages 3-15, Tulsa, [www.gilcrease.org/classes.aspx](http://www.gilcrease.org/classes.aspx) or  
918.596.2737

Horizons Unlimited Gifted and Talented Academy; University of  
Oklahoma, Norman, grades 6-8,  
<http://youth.ou.edu/horizons.html>

International Aerospace Academy (IAA), Oklahoma City,  
grades K-12, <http://www.astec-inc.org>

Oklahoma State University Summer Enrichment Camps, Stillwater,  
ages 8-12, 405.744.6254,  
[www.okstate.edu/education/summercamp](http://www.okstate.edu/education/summercamp)

Pipe Organ Encounter, ages 13-18, Oklahoma City,  
<http://www.agohq.org/education/poe.html>

Links for Descriptions of the above opportunities  
and ones in other states

<http://www.hoagiesgifted.org/summer.htm>

Useful Parent Information

[www.oagct.org](http://www.oagct.org)

click on "Parent Pages"

# OAGCT MEMBERSHIP APPLICATION

Yes, I want to become a member of OAGCT

? New Member

? Membership renewal

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State and Zip \_\_\_\_\_

Phone \_\_\_\_\_

School District \_\_\_\_\_

\_\_\_\_\_ **Individual membership: \$20.00 per year**

\_\_\_\_ Student

\_\_\_\_ Parent

\_\_\_\_ Teacher of Gifted Students

\_\_\_\_ Regular Education Teacher

\_\_\_\_ Administrator

\_\_\_\_ Other \_\_\_\_\_

\_\_\_\_ Donation of \$2 or more to our teacher scholarship fund for college classes

\_\_\_\_\_ **Institutional Membership: \$200.00 per year**

**Institutional Memberships are for school districts. These memberships include 5 newsletters per quarter that a district may copy and distribute to its employees. Employees of these districts may register for OAGCT conferences and pay the member's fee.**

**Note: Membership is free this year with OAGCT conference registration.**

**Checks should be written to OAGCT.**

**Mail your check and this form to:**

**OAGCT Membership Chair**

**P. O. Box 60448 N. W. Station**

**Oklahoma City, OK 73146**

# OAGCT News

Heather Butler, Editor  
 306 W. Brett Dr.  
 Midwest City, OK 73110

## ADDRESS SERVICE REQUESTED

### OAGCT Board of Directors 2007-2008

|  |  |   |
|--|--|---|
| Advocacy Chair.....Carell Falsarella<br>carellf@norman.k12.ok.us             | Conference Chair.....Kristy Ehlers<br>Kristy_Ehlers@sde.state.ok.us          | President.....Toni Pantler<br>tpantler@mid-del.k12.ok.us              |
| Curriculum Co-Chair.....Marcia Rains<br>marcia.rains@edmondschools.net       | State Dept Rep.....Catherine Dunn<br>Catherine_Dunn@sde.state.ok.us          | Vice President.....Donna Walker<br>domnaw@norman.k12.ok.us            |
| Curriculum Co-Chair.....Alicia Steer<br>asteer@norman.k12.ok.us              | Membership Chair.....Susan Westerfeld<br>westesu@tulsaschools.org            | Immediate Past President.....Mary Iven<br>miven@putnamcityschools.org |
| Awards Chair.....Robbie Duck<br>rduck@stillwater.k12.ok.us                   | Membership Chair Elect.....Dana Stair<br>dstair@norman.k12.ok.us             | Recording Secretary.....Lucinda Francis<br>lucindaf Francis@yahoo.com |
| Special Populations Chair.....Cindi Hodges<br>cindi.hodges@edmondschools.net | OAGCT Encyclo-Media Rep.....Glenda Choate<br>glenda.choate@edmondschools.net | Corresponding Secretary.....Sara Fisher<br>sfisher@mid-del.k12.ok.us  |
| Technology Chair.....Dana Stair<br>dstair@norman.k12.ok.us                   | Parent Committee Co-Chair.....Melissa Hamby<br>melissa-hamby@tulsa.edu       | Treasurer.....Doni Hinton<br>dhinton2@norman.k12.ok.us                |
| Webmaster.....Caleb Newville<br>webmaster@innetwiz.com                       | Parent Committee Co-Chair.....Debbie Price<br>debra-price@tulsa.edu          | Treasurer-Elect.....Jeni James<br>jjames@putnamcityschools.org        |
| Newsletter Editor.....Heather Butler<br>hbutler@mid-del.k12.ok.us            |  |   |